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Contemporary Issues in Education



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Hak cipta dilindungi undang-undang
Dilarang memperbanyak maupun mengedarkan buku dalam bentuk dan
dengan cara apapun tanpa izin

Foreword

All praise and thanks to almighty God for his mercy and grace, this collection of chapters from various authors spread across Indonesia can be completed according to a pre-arranged timeline. This book is written by master students in general who are able to provide a deep wealth of perspectives, experiences to the current issues in the field of education. This book was aimed at providing in depth sources and a broader understanding of current educational issues. During preparation, we tried to integrate various studies and relevant topics to provide comprehensive insights to readers.

This book systematically offers important aspects authored by contributors, beginning with fundamental concepts such as the role of education in contemporary society, educational equity, technology integration, and assessment frameworks, culminating in a comprehensive examination of ethical theories in writing and data privacy within educational environments. This book aims to serve as a reference for those interested in delving deeper into contemporary issues in education.

Put, writing of this book has encountered numerous challenges throughout its journey; however, we persist in our efforts. We acknowledge that the compilation of writings that was subsequently transformed into a book chapter is still far from perfection. Therefore, we encourage readers to offer constructive criticism to inform future enhancements in the

upcoming edition. Finally, we hope that the publication of this book will be beneficial, contribute to knowledge improvement, and assist readers in developing their ideas and perspectives in the field of education.

Editor

Dr. Ika Rama Suhandra, M.Pd.

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Introduction - The Changing Views of Education

Arni Nazira, S.Pd.

The Changing Views of Education

Education is the most important thing for people in this world. Changing views on education implies a change in our point of view in understanding the teaching and learning process. Along with society's needs, also the technological improvements, the traditional view toward education needs to be adjusted. It affects the improvement of the teaching and learning process, which is from the conventional method to the method that is more relevant with the times, more inclusive, and more innovative. Understanding these changes is important to assure that education not only fulfills educational requirements, but also prepares students to handle an ever-changing environment.

A. The Role of Education in Modern Society

Education plays a crucial role in modern society; it can be the foundation for individual progress and social development. It cannot be denied that education is an unquestionably key instrument to encourage the solid and creative growth of any safe, stable, achievable, and sustainable society in the world.

There are some crucial aspects of the role of education in the contemporary era:

- **Skills and Knowledge Development:** Education provides the knowledge base and skills necessary to face the challenges of an increasingly complex world of work. Updated curricula and innovative teaching methods help students develop technical, critical and creative skills.

Contemporary Issues in Education

This book articulates profound appreciation for the writers whose essential insights have influenced the contents of "Contemporary Issues in Education", serving as a thorough examination of the significant role of educational issues. The evolving field of education is analyzed through multiple perspectives, including refined definitions of education in contemporary contexts, equity and inclusion, technology integration, and data privacy within schools, all of which indicate practical applications in the continuously educational environment.

The combined effort represented in this book is intended to provide a thorough understanding of the significance of contemporary educational concerns. In addition, each chapter connects to a more extensive narrative, with an emphasis on bridging the gap between theoretical foundations and practical implications. The book draws conclusions to a diverse audience by providing theoretical and practical guidance for educators on classroom management, technology integration, and curriculum development, as well as a thorough examination of education in changing times theories such as teacher professional development, mental health in education, and educational policy. Finally, readers who are enthusiastic about this study should engage in a genuine debate about the transformational impact on education nowadays. However, criticism is certainly accepted with humility, with the recognition that constructive feedback is not only acceptable but also required for future development. Consequently, the collaborative effort to write this book intends to provide significant resources for readers, educators, and young researchers at all levels by cultivating a reflective attitude toward experiences, knowledge, and unique perspectives to improve the quality of educational conversations.

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